



Consortia of Administrators for Native American Rehabilitation, Inc.
CANAR 2025

School-to-Work: Partnering for a Seamless Transition

June 5, 2025

Presented by the Division of Vocational Rehabilitation, School-to-Work Team



Meet the DVR School-to-Work team!



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Transition Program
Manager



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Transition Program
Specialist



Amber Lehman
Transition Program
Specialist



**How can we streamline School-to-Work
statewide while supporting student
engagement in the employment process?**

Welcome!

What will you walk away with today?

The history
of School-
to-Work and
Senate Bill
5790

The big
picture of
Transition

An
introduction
to the new
Pilot School-
to-Work
program

Roles within
the scope of
student
support

A guided
tour
through the
Student
Guide

Legislation and Senate Bill 5790

1. Establish School-to-Work programs in all areas across Washington State
2. Create a data share agreement
3. Develop a Statewide Transition Council



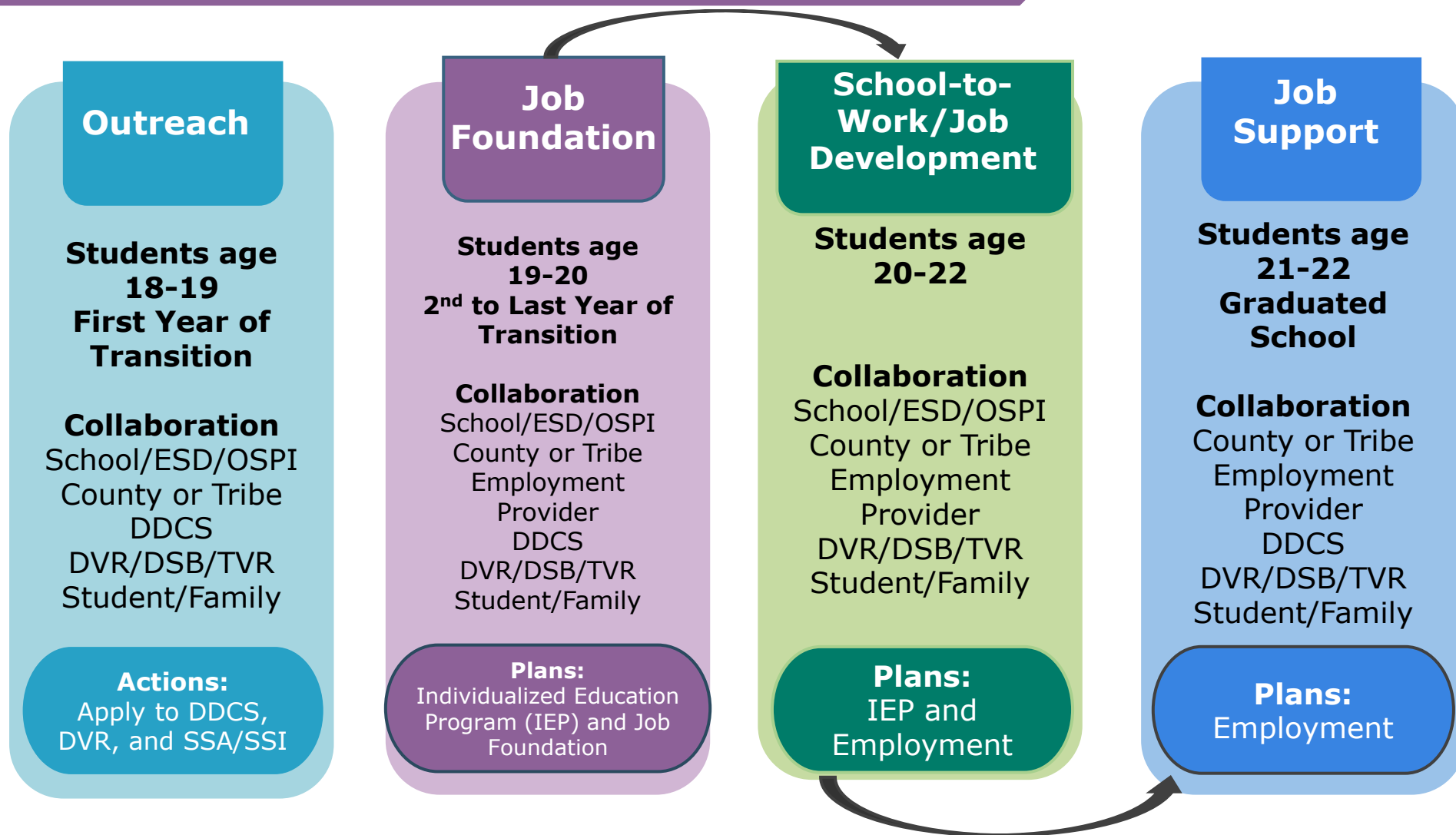


Potential Transition Services for Students

age 14	age 15	age 16	age 17	age 18	ages 19-20	ages 20-21/22
Pre-Employment Transition Services "Pre-ETS" (DVR Program)						
			General Services- employment, individualized learning, etc. (DVR Programs)			
				Transition Program (Enrolled in school)		
					Job Foundation (DDCS Program)	School-to-Work (DVR Program)

Transition Overview

Pre-Employment Transition Services (Pre-ETS) Students Age 14-22



Phases of Transition Videos



Scan Here



School-to-Work Purpose and Eligibility

Purpose:

- Partnership for coordinated services
- Seamless transition for students
- Reach the underrepresented

Student Eligibility for School-to-Work (STW):

- DVR customers who live where STW is available
- Enrolled in school, ages 20-22
- Eligible for DDCS (formerly DDA)



Benefits of School-to-Work

- New timeline lessens the gap between services
- Increased reimbursement rate
- Multiple payment points along the way
- Flexibility of blended funding
- Warm hand off for services
- Streamlined meetings and process of getting signatures
- Clarification of roles and responsibilities for the students and families

New Pilot School-to-Work Model

Phase 1: Intake and Assessment

Phase 2: Job Placement

Phase 3: Employment

Intake:
\$3,000

- Signed SDOP
- Established Roles and Responsibilities
- Completed Intake Activities

Assessment:
\$2,000

- Job Foundation Executive Summary, or
- Written School-to-Work Assessment

↳ = \$5,000

Job Seeker Tools:
\$1,000

- Resume, cover letter
- Portfolios, letters of recommendation
- Social media links

Job Offer:
\$2,000

- Job offer details
- Accepted job or not

↳ = \$3,000

Employment:
\$1,000

- Proof of the first day of work completed

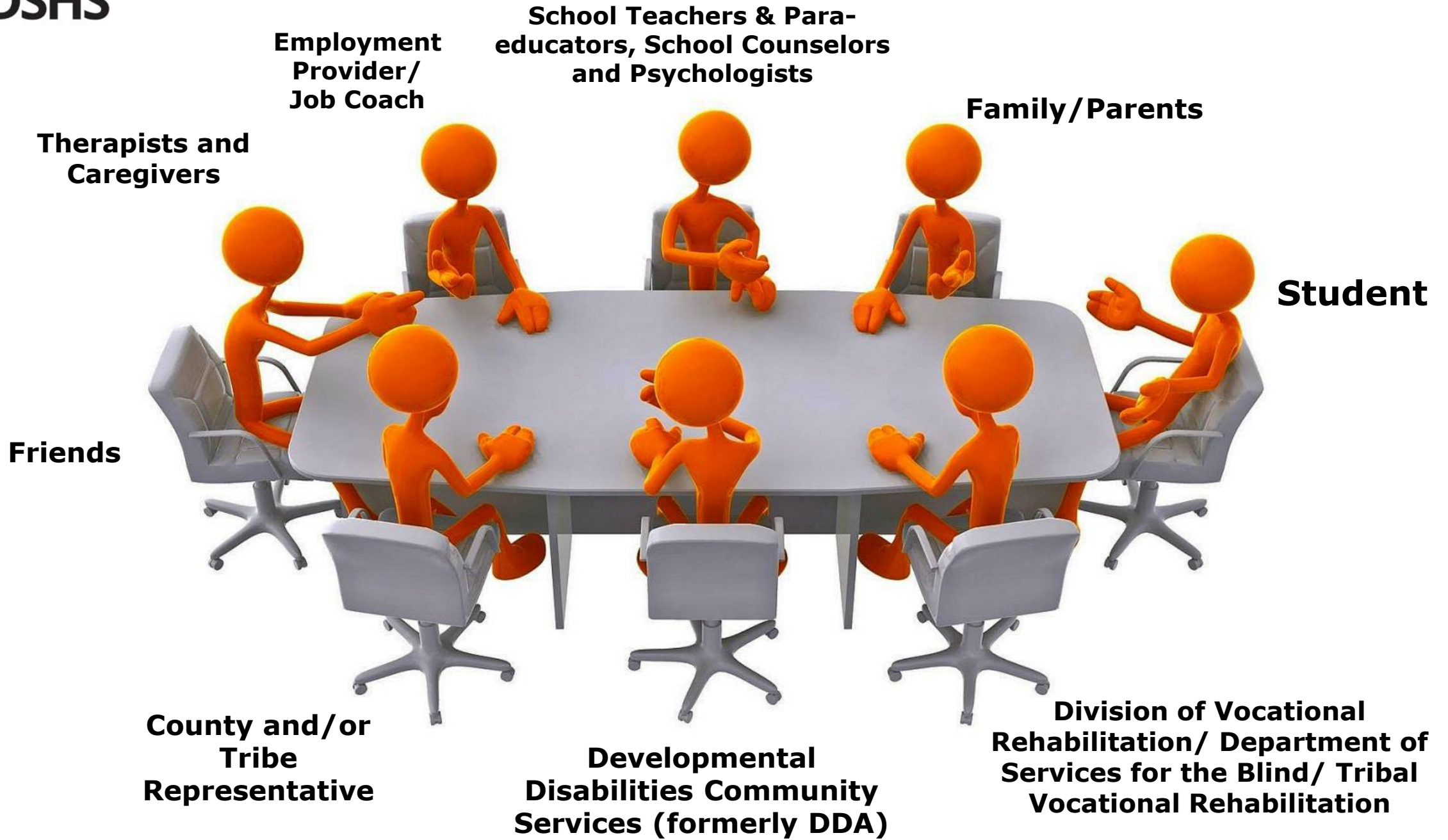
Stabilization:
\$5,000

- Documentation the student is considered stable on the job

↳ = \$6,000


Grand Total \$14,000

The Student's Team





The Student Guide



WASHINGTON STATE
Department of Social
and Health Services

School-to-Work

Student Guide
DSHS' Division of Vocational Rehabilitation

Job Seeker:

Month/Year:


Check out what's new this month in your Student Guide!

Monthly Summary:

Washington State Department of Social and Health Services

- ✓ Encourage student engagement
- ✓ Enhance student understanding of their last year of transition
- ✓ Support student involvement with their steps toward employment
- ✓ Gather student's transition materials in one place
- ✓ Simplify the process with one document, instructions, and checklist
- ✓ Streamline reporting student outcomes

Follow along
with the
copy closest
to you.

 **DSHS**
WASHINGTON STATE
Department of Social
and Health Services

School-to-Work

Student Guide

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Are there any questions?

Contact us and connect!



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